

4th Grade Supply List

Individual/Personal Use:

2 durable folders (one to stay at school and one to take back and forth to home each day)

4 spiral notebooks

personal pencils

1 pair of earbuds

1 soft pencil pouch (no boxes)

2 Highlighters

2 pink erasers

1 pack of colored pencils **OR** 1 pack of crayons (limit 16 count)

1 pair of scissors

1 ruler (inches & centimeters)

\$10.00 for Storyworks (Classroom Magazine used all year)

Shared/Community Use:

1 4-pack of dry erase markers

3 glue sticks

1 pack of 3 x 5 lined index cards

2 packs of 3 x 3 sticky notes

2 boxes of facial tissue

2 reams of copy paper

All girls bring:

- 1 canister of disinfecting wipes
- 1 box band-aids

All boys bring:

- 1 roll of paper towels
- 1 bottle of hand sanitizer

All Chun's class brings:

- 1 box of gallon size Ziploc

All Gilchrist's class brings:

- 1 box of snack size Ziploc

All Holloway's class brings:

- 1 box of sandwich size Ziploc

All Kuewa's class brings:

- 1 box of quart size Ziploc

Teacher Wish List:

Any extras of the supplies above (all teachers)

Box/Pack of Heavy-Duty Sheet Protectors - (Chun, Holloway)

Packs of Neon or Pastel Colored Cardstock (Gilchrist)

Extra Fine Tip, Black Sharpie Markers (Gilchrist, Holloway, Kuewa)

Be Proactive in Preparing for 4th Grade

Parents and students often ask, “What can we work on as a family to prepare for 4th grade?” Below you’ll find a list of activities and/or skills to focus on when taking some time for academics.

Reading

- It’s important to read a variety of challenging chapter books. Check out the website “Common Sense Media” and type in “Best Books for 4th Graders.” Talk about the books together.

Writing

- Fill a notebook with journal entries from summer adventures, stories from the imagination, or information that is learned. Just be certain the whatever is written follows guidelines of “communication” - meaning that it should follow the rules of grammar and make sense to a reader.

Mathematics

- Practice addition, subtraction, multiplication, and division basic facts. Knowing these facts fluently helps free up important brain power for deeper mathematics.
- Memorize common measurement conversions. A chart we use can be found at: bit.ly/conversions4th

Science and Social Studies

- Most of our learning in these areas focuses in on the entire state of Nevada. In Science, we’ll learn deeply about environments, energy, and soils/rocks/landforms and apply those areas of study to the entire state. In Social Studies, our studies of Nevada civics, economics, geography, and history will be anchored with this process:
 - developing compelling questions and supporting questions, using sources and evidence, communicating conclusions, and taking informed action
- We recommend that families visit as many locations in the full state of Nevada as possible. Explore these places by asking questions through a science and social studies perspective. For example, if a family is visiting Red Rock Canyon, a great compelling question is, “Why is the gray Paleozoic limestone resting on top of the younger buff and red Jurassic sandstone?” This question then leads us through the rest of the process of learning outlined above.